




# Hey Batter, Wake Up!<sup>1</sup>



Grade Level 3-5

<b>Subject</b>	<ul style="list-style-type: none"> <li>• Math</li> <li>• Geography</li> <li>• Health</li> </ul>
<b>Objectives</b>	<p>After completing the activity, students will be able to</p> <ul style="list-style-type: none"> <li>• Determine what time it is in different time zones</li> <li>• Add and subtract a certain amount of time</li> <li>• Know the effects of traveling across country on Major League Baseball players</li> </ul>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Pencils</li> <li>• Paper</li> <li>• Maps</li> <li>• Manual Clocks</li> <li>• List of Major League Baseball Teams</li> </ul>
<b>Standards</b>	<ul style="list-style-type: none"> <li>• Students will listen and work with other classmates to figure questions out.</li> </ul>
<p data-bbox="337 1066 594 1117"><b>Procedures</b></p> 	<ul style="list-style-type: none"> <li>• First introduce or familiarize the class with the United States time zones <ul style="list-style-type: none"> <li>• Make sure students know where time zones begin and end</li> <li>• Then ask the students certain states to see what time zone they belong to</li> <li>• Next group the students in groups of 4 or 5</li> <li>• Pass out the materials needed for this activity to each of the groups</li> </ul> </li> <li>• Have the groups select a Major League Baseball from a different time zone from the other groups <ul style="list-style-type: none"> <li>• Have a list of teams they can choose from</li> <li>• Make sure students know where teams are located</li> </ul> </li> <li>• Start by asking them questions about what features are in the states that their teams are located</li> </ul>

<sup>1</sup> <http://seasonal.theteacherscorner.net/baseball/hey-batter.php>

## Procedures

- First introduce or familiarize the class with the United States time zones
  - Make sure students know where time zones begin and end
  - Then ask the students certain states to see what time zone they belong to
  - Next group the students in groups of 4 or 5
  - Pass out the materials needed for this activity to each of the groups
- Have the groups select a Major League Baseball from a different time zone from the other groups
  - Have a list of teams they can choose from
  - Make sure students know where teams are located
- Start by asking them questions about what features are in the states that their teams are located
  - Able to wrap Geography into the lesson
- 4. After that start asking them math questions about flying from different times zones
  - Could be confusing for students. This needs to be explained very well
  - Allow time for questions to be answered
  - Let students work together within the groups to figure out the math problems
- 5. Finally ask them the problems the