

# African Animals

2<sup>ND</sup> GRADE SCIENCE

<b>OVERVIEW</b>	The unit focuses on the study of African animals. The students will each be given a specific African animal to research about. They will then have to find information about the animal's habitat, diet, and location. The students will set up and use a ReddyNote account to keep track of the steps they need to complete the project. They will then have to construct a presentation board about the information that they found.
<b>OBJECTIVE</b>	The student will learn about their African animal's habitat, diet, and location. They will be able to take a test about their animal and score at least 90% on the test. Also by using their ReddyNote account, the students will learn how to manage their time and keep track of the projects steps.
<b>STANDARDS</b>	Standard 4: The Living Environment  Students ask questions about a variety of living things and everyday events that can be answered through observations. They consider things and processes that plants and animals need to stay alive. Students begin to understand plant and animal interaction.
<b>MATERIALS</b>	<ul style="list-style-type: none"><li>❖ Internet access</li><li>❖ Computer Lab with a computer for each student and a printer</li><li>❖ Poster board</li><li>❖ Construction paper</li><li>❖ Glue and scissors</li><li>❖ A list with examples of African animals</li></ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"><li>1. I will first pass out a list with examples of African animals so the students can pick their animal. If they want to work on an animal not on the list, I will allow them to do that. The students will then each pick an animal.</li><li>2. We will go to the computer lab where I will help each student set up a ReddyNote account. I will also show them how to enter tasks and their deadlines and notes. After each task is completed, the students will go into their account and cross it off. The students will enter the following tasks with deadlines:<ol style="list-style-type: none"><li>1. Find information on the animal's habitat</li><li>2. Find information on the animal's diet</li><li>3. Find information on the animal's location</li><li>4. Make poster board</li></ol></li><li>3. Then the students will type up their information about each</li></ol>

	<p>subtopic about their animal on Word Processor and then print them out.</p> <ol style="list-style-type: none"><li>4. Arrange the paragraphs on the poster board. Then add titles, construction paper, pictures to finish the poster.</li></ol>
EVALUATION	<p>Students will be given a short quiz on each of their animals. The test will consist of five multiple choice questions.</p>

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