

# Constitutional Amendments

## 5<sup>TH</sup> GRADE HISTORY

<b>OVERVIEW</b>	This lesson focuses on the amendments to the U.S. Constitution. Students, selected in random order, will choose an amendment that they must present it to the class. Students will organize their research information they find in their books or the internet in ReddyNote by date of ratification, purpose of the amendment, court cases that prompted the creation of the amendment, etc.
<b>OBJECTIVE</b>	The student will learn about their constitutional amendment's purpose and ratification dates. ReddyNote will be used to organize information the students research pertinent to the amendment they are working on as well as budget their time to prevent procrastination and lead to an overall better project quality. Students will have to pass a quiz their amendments to ensure they understand the information they've researched.
<b>STANDARDS</b>	Standard 2: Civics and Government  Students will be identifying key ideas about the government as mentioned in the U.S. Constitution. Students also describe and give examples of individual rights guaranteed by the Bill of Rights.
<b>MATERIALS</b>	<ul style="list-style-type: none"><li>❖ Internet access</li><li>❖ Computer Lab with a computer for each student and a printer</li><li>❖ History books</li><li>❖ Poster board</li><li>❖ Construction paper</li><li>❖ Glue, tape, scissors</li></ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"><li>1. Instructor will choose students at random for them to choose the constitutional amendment they want to work on.</li><li>2. Class will go to the computer lab where the teacher will help each student set up a ReddyNote account. The instructor will also show them how to enter tasks and their deadlines and notes. The students will enter the following tasks with deadlines:<ol style="list-style-type: none"><li>1. Find information on the amendment's ratification</li><li>2. Find information on the amendment's purpose</li><li>3. Find information on the court cases/events that lead to the amendment.</li><li>4. Make poster board including all of the above.</li></ol></li><li>3. Then the students will type up their information about their on Word Processor and then print them out for their poster board.</li></ol>

	<ol style="list-style-type: none"><li>4. The students will then arrange the paragraphs on the poster board. Then add titles, construction paper, pictures to finish the poster.</li><li>5. Students will then give a short presentation highlighting their findings on their assigned amendments.</li></ol>
EVALUATION	Students will be given a short quiz on each of their amendments. The test will consist of the major aspects of the research (dates, purpose, origins, etc.).

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