

# My Community

## 4<sup>TH</sup> GRADE SOCIAL STUDIES

<b>OVERVIEW</b>	The unit focuses on the study of the different communities that the students live in. They will first learn about their community and its past. Then they will learn about how their community is different and similar to those of their classmates.
<b>OBJECTIVE</b>	The student will learn about the buildings, streets, parks, and unique places in their community. They will also learn about important people from the past that helped shape their community. They will also learn how their community is similar and different from other communities. By using their ReddyNote account the students will be able to share the research they have done about their community with the rest of their classmates.
<b>STANDARDS</b>	Standard 1: History  Students will describe how significant people, events and developments have shaped their own community and region; compare their community to other communities in the region in other times and places; and use a variety of resources to gather information about the past.
<b>MATERIALS</b>	<ul style="list-style-type: none"><li>❖ Internet access</li><li>❖ Computer Lab with a computer for each student and a printer</li><li>❖ Encyclopedias</li></ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"><li>1. The students will first identify what community they live in.</li><li>2. The students will then research on the Internet or in encyclopedias about their community. They will need to learn about important people that helped shape their community. The students will also have to find out about buildings, streets, parks, and unique places in their community.</li><li>3. Once their information is gathered, I will help them set up a ReddyNote account and show them all of the features.</li><li>4. The students will create tasks for each of the categories they researched (i.e. Important people, buildings, streets, parks, and unique places). In the notes section of each of these tasks, the students will write about information they gathered.</li><li>5. Using the share feature on ReddyNote, the students will then set the tasks to be viewed by their fellow classmates. The students will then go through and read about three other classmates' communities.</li></ol>

EVALUATION

Students will have to write a brief paragraph about what they learned about their other classmates' communities.

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