

German Chores¹

Grade Level: 9-12

<i>Objectives</i>	<p>Students will:</p> <ul style="list-style-type: none"> » Know chore activities in German » Know phrases to express how often something occurs » Know phrases to express location of activities » Understand the uses of ReddyNote
<i>Materials</i>	<p>Access to computers Access to the Internet ReddyNote accounts for students</p>
<i>Procedures</i>	<p>Students will use the ReddyNote program to organize a list of chores that they need to accomplish <i>in German</i>.</p> <ol style="list-style-type: none"> 1. Students will go to a computer lab and sign up for an account on the ReddyNote website. (http://en.reddynote.com) 2. Students will have to list a minimum of FIVE chores in German using the correct sentence structure. They will do this by making five new tasks on ReddyNote. 3. Students will need to make TWO notes on all of their tasks concerning where they will need to do this activity and how often they need to do this activity. 4. For at least ONE chore, they will need to set a due date and complete the chore by that due date. <ul style="list-style-type: none"> • For this chore, it should be something that they can complete at school such as dusting shelves in the classroom or taking out the trash. (This will not only make it easier to complete by the due date set, but it will also be seen by the teacher as actually accomplished.) <p>**Students may use chores that can be completed in the classroom for any or all of their chores.</p>
<i>Assessment</i>	<p>Students will be evaluated on whether or not their chores are accurately described (i.e. the verbs and the subjects match). They will also be evaluated on their use of ReddyNote.</p> <ul style="list-style-type: none"> » 3 points for each correctly input chore » 2.5 points for each correctly made comment » 5 points for completing their chore on time
<i>Standards²</i>	<p>Language Arts: Foreign Language Grades 9-12</p> <ul style="list-style-type: none"> ✓ L-FL.9-12.1 Communication ✓ L-FL.9-12.2 Communication ✓ L-FL.9-12.3 Communication ✓ L-FL.9.12.6 Connections

<i>Resources</i>	<p>On-line German-English dictionary:</p> <ul style="list-style-type: none">» This Web site allows students to look up new words and make sure they are spelling known words correctly. http://dict.leo.org/?lang=en <p>Reverso Conjugator:</p> <ul style="list-style-type: none">» This Web site allows the students to type in any verb they choose and see how it can be conjugated in all of its forms. http://conjugator.reverso.net/conjugation-german.html <p>On-line German-English dictionary and grammar help:</p> <ul style="list-style-type: none">» This Web site not only provides the inquirer with multiple ways that the word in question can be translated, but can also assist with necessary grammar. http://www.canoo.net/
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¹Lesson plan format adapted from

http://wps.prenhall.com/chet_newby_teaching_2/95/24502/6272587.cw/index.html

²Standards from

<http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>