



The Five Senses¹

Grade: 2

OVERVIEW	Most children love the smells, sounds, tastes, sights, and feelings of the different aspects of life. At this age, children use all their senses to become aware of their environment and become more observant. The five senses help to explain what a child is feeling and how a child can be more descriptive in their writing. This activity shows how children can identify certain body parts with each of the different five senses.
OBJECTIVE	<ul style="list-style-type: none"> • Students will be able to identify the five senses. • Students will be able to draw the body parts related to the five senses. • Students will be able to hear different sounds and document them by writing in their journals. • Students will be able to list at least four different objects/things relating to the five senses.
STANDARDS	Science and Technology Standard – The Five Senses 3.2.4 –B. Describe Objects in the World using the five senses
MATERIALS	<ol style="list-style-type: none"> 1. <i>The Magic School Bus Explores the Senses</i> 2. Drawing Paper 3. Writing Utensils <ul style="list-style-type: none"> • Crayons • Markers • Color pencils
PROCEDURE	<ul style="list-style-type: none"> • Anticipatory Set- Read out loud and discuss <i>The Magic School Bus Explores the Senses</i>. • Developmental Activities- <ol style="list-style-type: none"> 1. Discuss the parts of the body that include each of the five senses and let the children draw the different body parts. 2. Walk the students outside (if weather permits) and have them listen to the different sounds with their ears. Have them write in their journals about their “Listening Walk.” • Closure- Have the children divide a piece of paper into five sections and label the one of each sense in the five areas. Under each section, the child will write objects such as foods or sounds and put them in the appropriate five senses areas.
EVALUATION	<ul style="list-style-type: none"> • Evaluate the students’ checklists. • Read journals to make sure they understand the different concepts, like “hearing” and “seeing.” • Assess their drawings to make sure they understand which of the five senses go with the different body parts.

¹ Adapted from <http://www.lessonplanspage.com/Science5SensesAndListeningWalk2.htm>

STIXY TECHNOLOGY	<ul style="list-style-type: none">• Children will use the STIXY's site to exchange Post-its about the materials they have learned.• The Post-its will be shared during class to show which sense goes with which body part.
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