



PRIDE AND PREJUDICE

<u>Grade Level:</u>	Secondary English
<u>Overview:</u>	Students will be reading the book <i>Pride and Prejudice</i> , by Paul Pascoe and covering the material in depth. There will be a quiz after the completion of this piece of literary work.
<u>Objective:</u>	After this lesson plan is completed, students will have finished the book <i>Pride and Prejudice</i> and have a in depth understanding of the themes, characters and plots of this piece of literature. They will also learn to use a wiki called Stixy to post comments and some assignments throughout the reading of the book. They will also find the reading assignments and due dates posted on the Stixy page.
<u>Standards:</u> (College Board)	Standards 1, 2, 3, & 4.
<u>Materials:</u>	<ul style="list-style-type: none">✓ Computer with access to Internet✓ <i>Pride and Prejudice</i> literature
<u>Procedure:</u>	<ol style="list-style-type: none">1. Each student should have a copy of the book <i>Pride and Prejudice</i>.2. Guide them through setting up a Stixy account and joining the class page.3. Inform students they can post any question on the Stixy page and the instructor will respond.4. When the students finish the literature, they will begin making their initial theme, and plot posts on the Stixy page.5. Each student will be required to post their character assessments for each of the main

	characters on the Stixy page as well. 6. The review questions for the quiz will also be posted on the Stixy page.
<u>Evaluation:</u>	<ol style="list-style-type: none">1. Did each student make plot, theme and character post in a timely manner?2. Were the post made by each student meaningful and in depth?3. Did the student score well on the literature quiz?