

# Second Education Lesson Plan

Grade Level	High School
Overview	Students will learn how to use TwitDoc for critiquing each other's artwork.
Objective	Students will use TwitDoc to share word files which have pictures of their artwork, as well as a description of what materials were used to create the artwork and the dimensions.
Standards	<p style="text-align: center;">H.6</p> Students demonstrate skill in perception from real life to convincingly represent subject matter. They make informed choices and identify the origin, function, meaning, and value of symbols in personal work. Students exhibit advanced levels of analysis and refinement of work and utilize established criteria for judging excellence in portfolio quality work, demonstrating mutual respect.
Materials	A computer, a camera, and a draft of the paper which describes the materials used.
Procedure	Students will log onto their Twitter account and share their works over their accounts with other classmates. Classmates will then respond to what they think the artwork's meaning is, as well as critique the artwork.
Evaluation	Students will be given a rubric in which they write down their critique of their classmates' work as well as their own beliefs as to why the work was created or the meaning behind the artwork.