

Alternate way's of communication using social networking tools

Overview:

Students will be divided into groups of 2 involving 2 partners from an international school, they will then take a picture of themselves and write a short presentation of where they are from and what they like to do and post it onto their Twitter account using TwitDoc.

Objective:

Students will learn how to communicate in real life using their Twitter account and TwitDoc to post pictures and information about themselves for their international partners to comment and ask further questions about them and their interests.

Procedure:

1. Students will be divided into groups of 2 along with two international partners
2. Students will then learn how to open a Twitter account (if they don't already have one) and how to post files using TwitDoc.
3. Students will then take a picture of themselves using a camera and write a short presentation to go along with it.
4. Students will then post their pictures and presentation onto their Twitter account using TwitDoc and add each other as "followers" on Twitter.
5. Students will then read each other's presentation and ask further questions on their Twitter account

Evaluation:

Students will sit down with their teacher and discuss what they have learned about their international partners, they will also show how they went about posting their pictures and presentation. They will also discuss pros and cons with these social networking tools, the hazards of exposing too much information about themselves such as address and phone number.