

Using Twitdoc.com in High School English	
Objective	Students will be able to post their completed essays drafts online for peer feedback to use on their final draft and revisions.
Learning Environment	Students will be in a computer lab in a high school, completing this project with no aid other than a flash drive to upload their essay (if needed).
Types of Students	The students will be in 9 th grade English.
Standards	<p>9.4.10- Review, evaluate, and revise writing for meaning, clarity, content, and mechanics.</p> <p>9.4.11- Edit and proofread one’s own writing, as well as that of others, using an editing checklist with specific examples of corrections of frequent errors.</p> <p>9.4.12- Revise writing to improve the logic and coherence of the organization and perspective, the precision of word choice, and the appropriateness of tone by taking into consideration the audience, purpose, and formality of the context.</p>
Materials	The students will need a computer with internet access, Twitdoc access, their individual essays, and other students.
Procedures	<ol style="list-style-type: none">1. Students will watch a demonstration to learn how to upload their essays.2. Students will make a Twitdoc account.3. They will upload their essays onto Twitdoc.4. Over the course of 3 days, students will make corrections to their peers’ essays.5. Once critiques are given, students will be grades on their critiques, and also on how they incorporated other students’ suggestions into their final draft.
Application	After learning how to use Twitdoc, students will post their essays online and critique each other’s essays. Once the designated time is over, students will be able to revise their essays and repost them.
Evaluation	Students will be graded based on the content of their critiques, and also how they incorporated their peers’ suggestions into their essay.