

WWII: D-Day Research Paper

U.S. History



Overview	This is a class period dedicated to assigning groups, creating Spaaze account, and starting the research associated with the group's research paper.
Objectives	Students will learn the basic principles of Spaaze.com with their groups, and are able to use this web 2.0 technology to collect their research for their paper making a minimum of four posts to the groups Spaaze account.
Standards	WRITING: Processes and Features 8.4 Students discuss, list, and graphically organize writing ideas. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.
Materials	Computer lab, internet access, projector.
Procedure	<ol style="list-style-type: none">1. Teachers will split the class into groups of four students. (5 min)2. Teachers will then walk the students through creating a Spaaze account for their group, by making one yourself on the projector. (5 min)3. Teachers will show the students on your Spaaze the ways to post links and notes. (10 min)4. Teachers will instruct their students to create a Spaaze with their group. (5 min)5. Teachers will walk around the classroom and help those in need and keep the students working on their research. (20 min)6. Teachers, before your students leave they must turn in their group's username and password to you. (5 min)
Evaluation	Teachers will check the students Spaaze to make sure that all group members had made at least four posts, the students will receive 10 points for providing all four of the post.