

Book Analysis: Grade 8

	Spaaze Incorporated Book Review
Objective	The teacher will assign a novel in which the students will read and review. They will then write a minimum of a two-page book report including common themes, motifs, and analyses of each main character. This will help students improve their note taking skills, as well as their critical reading and analysis skills.
Learning Environment	The teacher will place students in an environment, such as a computer lab, in which they will be equipped with a personal computer.
Types of Students	The students participating in this activity will be learning at a high school level, particularly either ninth or tenth grade.
Standards	8.3 Students read and respond to grade-level appropriate historically or culturally significant works of literature, such as the selections in the www.doe.in.gov/standards/readinglist.html , which illustrate the quality and complexity of the materials to be read by students. At Grade 8, students read a wide variety of fiction, such as classic and contemporary literature, historical fiction, fantasy, science fiction, mysteries, adventures, folklore, mythology, poetry, short stories, dramas, and other genres.
Materials	Students will need the following: <ol style="list-style-type: none"> 1. A computer with internet access 2. The assigned novel
Procedures	<ol style="list-style-type: none"> 1. The teacher will assign a novel (10 minutes) 2. The teacher will assign the students to read the novel (roughly one to two chapters of reading per night) (3 weeks) 3. The teacher will ask students to take notes throughout the duration of reading the novel (notes about themes, motifs, and characters) (3 weeks) 4. The teacher will ask students to keep track of their notes on Spaaze in an organized manner (3 weeks) 5. The teacher will ask students to collect

	<p>their information and analyses off of Spaaze in order to write a book review consisting of the themes, characters, motifs, and their overall opinion of the novel (rough draft first) (1 week)</p> <p>6. The teacher will ask students to do a final draft of the paper after receiving the rough draft back (minimum of 2 pages) (2 weeks)</p> <p>7. The teacher will grade the students on a scale of 30 points (10 minutes per student)</p>
<p>Application</p>	<p>Spaaze would help students in the rough draft process of the paper. On the note pads provided on Spaaze, students could organize topics, jot down additional notes, and keep track of specific quotes and page numbers as needed. Organization is key for writing a paper, especially a book report.</p>
<p>Evaluation</p>	<p>____ (3 points) 2 page minimum ____ (5 points) Includes main character analysis ____ (5 points) Includes analysis of common themes seen throughout the novel ____ (5 points) Includes analysis of motifs seen throughout the novel ____ (5 points) Appropriate font size & format ____ (3 points) Proper grammar was used ____ (2 points) An appropriate and creative title was included ____ (2 points) Name, date, and section number was included</p> <p>Total: ____/30 points</p>