

Learning how to use Spaaze in the Classroom

Grade Level: 9

Overview	The purpose of this lesson is for students to learn how to use Spaaze for their research project.
Objective	The students will be able to demonstrate how to create notes, explain how to bookmark websites, and show how to create a hotspot on Spaaze.
Standards	10.5 WRITING: Applications 10.6 WRITING: English Language Conventions
Materials	computer lab 1 computer per student SMART board
Procedure	<ol style="list-style-type: none">1. Teacher will inform students that they are to work individually on this assignment.2. Teacher and students will go to the computer lab to work on the Spaaze assignment.3. Teacher will have students go to the Spaaze website (http://www.spaaze.com/) and make a user name and password for their own individual account. (5 minutes)4. Teacher will tell students to click on the “getting started” button and read the information about how to use Spaaze to the class. (10 minutes)5. Teacher will show students how to make a new note, bookmark, and hotspot on Spaaze by using the SMART board in the computer lab. (10 minutes)6. Teacher will have students make their own notes about each assignment that is due the next week which should include the assignment name, date it is due, and any comments the student has. (5 minutes)7. Teacher will have students bookmark three websites that they will be using in their English research paper to the topic that was assigned to them. (10 minutes)8. Teacher will have students make a hotspot that contains information related to their English research paper topic, so that they can easily navigate to this information in the future. (10 minutes)9. As students finish, teacher should allow them time to explore other uses that Spaaze has to offer. (5 minutes)10. Teacher will go around the computer lab and check to make sure that each student has included at least one note, three bookmarks, and one hotspot related to their research paper. (10 minutes)11. After all students are finished, teacher will tell students to go back to the classroom and have them write a paragraph about what they most enjoyed about using Spaaze. (15 minutes)12. Finally, teacher and students will discuss together as a class how Spaaze can be used for other educational purposes in the classroom. (10 minutes)
Evaluation	Rubric:

	<p>10 points: Students include one note, three bookmarks, and one hotspot related to their research paper.</p> <p>8 points: Students include one note, two bookmarks, and one hotspot related to their research paper.</p> <p>6 points: Students include one note, one bookmark, and one hotspot related to their research paper.</p> <p>4 points: Students include only one note, bookmark, or hotspot related to their research paper.</p> <p>2 points: Students include one note, but no bookmark or hotspot.</p> <p>0 points: Students did not complete this assignment.</p>
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