

Using *Spaaze* for Shakespeare Unit Notes & Paper

Objective	<ul style="list-style-type: none">• Students are to use the website <i>Spaaze</i> to create their own 'virtual corkboard' to help them organize their notes, media clips, and bookmarked sources.• At the end of the unit, each student will have completed an essay consisting of MINIMUM 5 pages, covering any Shakespearean topic discussed.• Along with the essay, each student will provide a link to his or her <i>Spaaze</i> page. On the page, there must be AT LEAST:<ol style="list-style-type: none">1. 5 bookmarked internet sources2. 1 Multimedia clip3. 750 words of notes from in-class note taking.
Materials	<ul style="list-style-type: none">• Computer• Research Materials (Books, etc.)• Notebook• Pens/Pencil
Procedure	<p>Teacher must be aware that this activity spans over the course of the entire Shakespeare unit.</p> <ol style="list-style-type: none">1. Over the course of unit in English class, the teacher gives the students notes over Shakespeare, the play being read in class, and any additional Shakespearean information.2. Additionally, students will be allotted

	<p>a predetermined amount of class periods (teacher choice) to perform research in the computer lab.</p> <ol style="list-style-type: none"><li data-bbox="743 323 1395 579">3. Once in the lab, students will create their own <i>Spaaze</i> bulletin boards to store any website they use, multimedia they find, and most importantly, to store their typed class notes.<li data-bbox="743 590 1395 758">4. After the <i>Spaaze</i> page is created, the students are then to perform research over their previously selected topic.<li data-bbox="743 768 1395 972">5. Once research is complete and the unit is near its conclusion, students should type a 5-page essay (DS), with 12 pt. font, in a legible sans font of their choice.
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Adapted from:

<http://www.fulbright.com.au/webresources/docs/curriculum-projects/HeidenV3.pdf> (Blackboard Example)