

The Way of Life in English Speaking Environments

50 minute class
Upper Secondary School
English

Standards.	(EnglishA – curriculum) The students will possess knowledge about societal conditions, cultural traditions and the way of life in English speaking environments and are able to use this knowledge to compare different civilizations. Be able to deliberately use and evaluate different kinds of learning. Be able to independently gather information from different sources as well as be able to make use of, and organize the gathered information.
Overview.	The students will through their own research gather information about the way of life in different English speaking environments with different aspect and make comparisons in between. The students will be given a short introduction in how Spaaze works and will thereafter be able to use Spaaze as a tool in their research. The students will then evaluate their work as well as how Spaaze and similar web 2.0 applications can be used in future projects.
Preparations.	The teacher will, in advance, learn how Spaaze works as well as prepare a presentation to give the students a quickstart in how to use it. Possibly prepare an example to make it clear what an advantage it can be to have all your research gathered and easily accessible in one place.

<p>Objectives.</p>	<p>At the end of the project the students will; have gained knowledge about the way of life in English speaking environments from different aspects and perspectives. The students will also have an opinion on advantages/disadvantages with web 2.0 applications such as Spaaze, in projects like the one they've just been working with.</p>
<p>Materials.</p>	<p>Spaaze account. Introduction of how to use Spaaze. → possibly a powerpoint presentation.</p> <p>Computer lab access.</p>
<p>Procedure.</p>	<p>A survey on how the project will work and what the students are expected to achieve through the project. (10 minutes) Clarification on how the student can make use of web 2.0 applications and a powerpoint presentation about how to use Spaaze. (20 minutes) Division into groups. (5 minutes) Let the students start their work all the while providing professional feedback and support, and if necessary provide the students with possible subjects. (15 minutes)</p> <p>The student are to show the results of their work during the next lesson, x amount of days in the future.</p>