



Story Writing

Grade Level: Year 4-5

Image from: <http://www.scenariste.org/wp-content/uploads/2009/07/short-story.jpg>

OBJECTIVES	<p>Following this activity, students will be able to:</p> <ul style="list-style-type: none"> • Write narrative and descriptive pieces that provide a well-developed setting and sequence of events, and that incorporate ideas and observations. (Core Standard 5 – Writing: Literary Text)
PRIOR LEARNING	<p>Students will have used computer technology before and played around with Squareleaf but have not used it to create a story outline.</p>
MATERIALS	<p>Computers for each student – Linked to Http://www.squareleaf.net</p>
DESCRIPTION OF ACTIVITY	<p>Students will design an outline for their story using the application – Squareleaf. They will use different colours to represent different parts of their story – e.g. orientation, complication and resolution – and incorporate all sections of their story within this application. Students will have 40 minutes to create this outline and then print out their final copy to write their story.</p>
PROCEDURES	<ol style="list-style-type: none"> 1. Students will have an idea of what they want to write their story on. 2. Students are to log into an individual computer and access the internet and find http://www.squareleaf.net 3. Students are to use that application to create an outline for their story – Orientation, Complication, and Resolution. 4. When finished, students will print out 2 copies of this and begin writing their story. 5. Students will hand in 1 printed copy to the teacher by the end of the lesson.
CRITERIA FOR ASSESSING LEARNING	<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> • Create a well designed outline for their story • Use the application – Squareleaf – incorporating colour and shapes

