

Skillful Speeches

11th Grade

Overview	<ul style="list-style-type: none"> Students will prepare a persuasive speech on a topic chosen by themselves as well as analyze the speeches of their peers based upon the effectiveness of their presentation.
Objectives	<ul style="list-style-type: none"> Following this activity students will be able to: <ul style="list-style-type: none"> Understand the developmental process that goes into creating an effective presentation. Utilize pathos, logos, and ethos to successfully sway their viewers toward their point of view. Formulate thoughtful judgments about the effectiveness of their peers' speeches. Present their information in front of the class in a clear and confident manner with little or no use of written prompts.
Standards	<ul style="list-style-type: none"> Listening and Speaking: Skills, Strategies, and Applications Standard 11.7
Materials	<ul style="list-style-type: none"> Information about their chosen topic Guidelines to create an effective speech Internet access connected to http://www.squareleaf.net/
Procedures	<ul style="list-style-type: none"> Before beginning the activities, students should have read through the guidelines and understand: <ul style="list-style-type: none"> What information is needed to prepare a speech When and how to use pathos, logos, and ethos as well as rhetorical devices How to interpret another person's speech Students will access the Internet in order to research their chosen topic and gather appropriate information. They will then create a rough draft of their speech on Squareleaf, separating each main point from each other using the different colors available to them. Under each main point, the students will write a minimum of three subtopics with sources referring to each of them. The rough draft will be turned in and checked for errors, which must be fixed before the presentation date. The second draft will expand upon the first and include the ways that logos, ethos, and pathos will be infused into the presentation as well as a clear transition between the main points. The presentation will be a minimum of ten minutes in length with

	<p>a short question and answer session following.</p> <ul style="list-style-type: none"> • During the presentation, the viewers are required to write a short response to the presentation and include the strengths and weakness he or she noticed during the presentation; they will also determine if they were convinced or not.
Evaluation	<ul style="list-style-type: none"> • The students will be graded according to the neatness and clarity of their drafts, their speech, and the answers to their questions. Participation grades as the viewer will also be taken into account. When all the speeches have been completed, each student will write a two-page essay on their experiences through the speech-making process.

