

Learn Your Colors!

Kindergarten



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| <p>Overview</p> | <ul style="list-style-type: none"> ✚ Colors are a very important aspect in today's world, and it is very important for students to learn the basic colors of the rainbow. These colors are red, orange, yellow, green, blue, and violet. During this section, students will learn the colors in various interactive ways through a web technology called squareleaf. ✚ This application uses sticky notes to organize ones daily activities, but they are also different colors which will help these students learn these basic colors in a new interactive technique. ✚ Suggested time: approximately 30 minutes. |
| <p>Objectives</p> | <p>At the end of the lesson, each student should be able to color given objects a specific color that will be also given. Each student should be able to recognize what each color is in the basic color spectrum, with the exception of orange, using the help of the interactive web 2.0 technology squareleaf. (RYGBV)</p> |
| <p>Standards</p> | <ul style="list-style-type: none"> ✚ Identify and use all colors on the basic color spectrum, with the exception of orange. |
| <p>Materials</p> | <ul style="list-style-type: none"> ✚ Paper ✚ Crayons ✚ Color Wheel ✚ Interactive Whiteboard ✚ Computer ✚ Squareleaf |
| <p>Procedure</p> | <ul style="list-style-type: none"> ✚ Introduce the students to the colors using the color wheel. Though this may prove difficult at first, use the color wheel to your advantage. ✚ Point to each color on the wheel and tell them what the color is, and then proceed to give everyday examples of where this color is found, i.e. green=grass, blue=sky, yellow=sun, white=moon, etc... ✚ Open up Squareleaf and display it on the interactive whiteboard. ✚ Next go through sticky notes, pick out the colors being used and type the name of the color on them, |

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| | <p>in mixed order, (type yellow on blue) and have the students all identify where each color should be.</p> <ul style="list-style-type: none">✚ Next, give the students handouts with pictures of things you used as examples and have them hold up the picture that they think goes with each color sticky not that you put up on the interactive white board. |
| Evaluation | <ul style="list-style-type: none">✚ Now the students will color the final picture. Give the students a picture of an outside scene, one involving trees the sky, the sun, and other objects that take on a basic color and make them color them in. By this point every student should be able to identify all the colors and match them to their corresponding object with little to no difficulties. |