

Money Matching
Grades: K-2

Overview:	<ul style="list-style-type: none">• Identify coin values• Identify coin names
Objectives	<ul style="list-style-type: none">• Students will identify coin values with their written names• Students will use counting skills to find values of different combinations of coins.• Students will apply previous knowledge of money and coins.
Materials	<ul style="list-style-type: none">• Interactive white board• Personal computers or handheld or tablet
Procedure	<p>A. Introduce the coins.</p> <ol style="list-style-type: none">1. Show pictures of the coins.2. Show the names of the coins.3. Discuss the values of the coins. <p>B. Introduce the students to the Squareleaf Web 2.0.</p> <ol style="list-style-type: none">1. Have students look at the personal computer or handheld tablet introduce the students2. The personal computers or handhelds will already have Squareleaf open in the internet browser3. The open Squareleaf will also already have virtual post-it notes with coin names and coin values. Also, coin combinations and values <p>C. Tell students that they need to move the virtual sticky notes.</p> <ol style="list-style-type: none">1. The students need to match the coin value with its matching name.2. Also, students need to match the coin combinations with the appropriate money values.3. They must move the virtual sticky note matches so that they are side by side. <p>D. Let the students work at his or her</p>

	own pace.
Assessment	<ul style="list-style-type: none">• Evaluate the students throughout the work time.• Allow points for the activity
Standards	K.1.1 Match sets of objects one-to-one. K.1.2 Compare sets of up to ten objects and identify whether one set is equal to, more than, or less than another. K.1.6 Count, recognize, represent, name, and order a number of objects (up to 10). K.1.9 Record and organize information using objects and pictures. K.3.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group.