

Revealing Religions

Post-Secondary Religious Studies Lesson Plan

Overview	The students will understand the main tenants of Christianity, Buddhism, and Islam using Squareleaf.net to construct an outline of each. Afterward, they will write an essay based around the points made in their outline.
Objectives	<p>Following this activity, the students will be able to:</p> <ul style="list-style-type: none"> • Effectively use Squareleaf to create an outline. • Explain the philosophy of all three religions. • Describe the prominent figures within each religion and how they are important. • Observe the parallels between the religions.
Standards	No Post-Secondary Standards Available.
Materials	<ul style="list-style-type: none"> • Religious Studies Textbook • Computer with Internet connection • Outside sources (i.e. journals, books, etc)
Procedures	<p>Before beginning the lesson, the students should have read through the textbook and know:</p> <ul style="list-style-type: none"> • Christianity is a monotheistic religion based on the life and teachings of Jesus. • Buddhism is a religion and philosophy that includes a variety of traditions, beliefs and practices based on the teachings of Siddhartha Gautama (Buddha). • Islam is the Abrahamic religion based upon the Qur'an, presumably written verbatim from the words of the one God and by the Prophet of Islam Muhammad's demonstrations. <p>Part One:</p> <ul style="list-style-type: none"> • The students will use the information they have acquired and organize it using Squareleaf. • Using different colors for the different religions, the students will create a minimum of five notes for each religion. • One note must include information found from an outside source. • The students will submit their outline for review before beginning part two. <p>Part Two:</p> <ul style="list-style-type: none"> • Each student will write a five-page paper explaining each religion and the important facts about them. • The paper must cover past and current tensions between and/or within the religions. • A minimum of three outside sources must be used.
Evaluation	<p>Student grades will be dependent upon the neatness and organization of the outline as well as that of the paper. The outline and paper will be graded in the following manner:</p> <ul style="list-style-type: none"> ⇒ 90-100: On time, complete, no errors, and insightful ⇒ 75-90: Some errors, disorganized, only facts included ⇒ 60-75: Late, disorganized, irrelevant information included ⇒ 0-60: Not turned in, major grammatical and/or factual errors