## Overview

**Purpose:** For students to explore an alternative mode of communication and peer teamwork outside the classroom through use of the internet and the education web 2.0 tool, 21 Classes.

**Time**

50-90 minutes

## Objectives

- Given writing prompt pertaining to the subject matter of the professor’s choice students will compose articulate, coherent and creative essays.
- After completing and posting their essay to their 21 Classes blog, students will read and peer evaluates their peers’ essays.

## Standards

- **CMP.1** Students write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates students' progression through the stages of the writing process (prewriting, writing, editing, revising, and publishing).

  - **CMP.1.8** Review, evaluates, and revises by writing for meaning, clarity, achievement of purpose, and mechanics. [11.4.10]

  - **CMP.1.9** Accumulate, review, and evaluate written work to determine its strengths and weaknesses and to set goals as a writer. [12.4.10]

  - **CMP.1.11** Revise, edit, and proofread one's own writing, as well as that of others, using an editing checklist. [11.4.11/12.4.11]

  - **CMP.1.12** Use technology for all aspects of creating, revising, editing, and publishing. [11.4.9/12.4.9]

## Materials

- Internet access
- Computer
- 21 Classes account and knowledge of web 2.0 application

## Procedure

1. Teacher assigns writing prompt to students
2. Teacher will have students compose articulate, coherent and creative essays.
3. Teacher will instruct students to create new blog entry in the 21 Classes account.
4. Teachers will have students enter their essay in their new blog entry.
5. Teacher will read with students, fellow classmates’ blogs.
6. Teacher will explain peer evaluation a peer’s entry the student will then use the “write comment” feature at the bottom of the blog entry to review and evaluate the peer’s work.

## Evaluation

- The professor or graduate assistant will look through the student
| Blogs and comments in the “manage student blogs” tab to verify student participation.  
- Students will also be evaluated on the quality of their peer evaluations. Was their feedback helpful? Original? Thoughtful? |