### A Streetcar Named Desire Video Post Lesson Plan
#### Grade 9

<table>
<thead>
<tr>
<th>Overview</th>
<th>For students to understand how to use multimedia in the classroom. They will also be able to comprehend the playwright <em>A Streetcar Named Desire</em>'s themes and motifs.</th>
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<tbody>
<tr>
<td>Objectives</td>
<td>Given a copy of the playwright <em>A Streetcar Named Desire</em>, students will post a video on the blog and then make scholarly blogs about what themes and motifs they represent.</td>
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<tr>
<td>Time</td>
<td>30 Minutes</td>
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| Standards | • 9.2.3 Analysis of Grade-Level-Appropriate Nonfiction and Informational Text: Generate relevant questions about readings on issues or topics that can be researched.  
• 9.2.5 Demonstrate use of technology by following directions in technical manuals.  
• 9.2.8 Make reasonable statements and draw conclusions about a text, supporting them with accurate examples.  
• 9.3.3 Analysis of Grade-Level-Appropriate Literary Text: Analyze interactions between characters in a literary text and explain the way those interactions affect the plot  
• 9.3.4 Determine characters' traits by what the characters say about themselves in narration, dialogue, and soliloquy (when they speak out loud to themselves).  
• 9.3.7 Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory (the use of fictional figures and actions to express truths about human experiences), and symbolism (the use of a symbol to represent an idea or theme), and explain their appeal.  
• 9.5.3 Write expository compositions, including analytical essays, summaries, descriptive pieces, or literary analysis that |
| Materials | 1. A copy of the playwright *A Streetcar Named Desire* by Tennessee Williams  
2. A computer with internet access  
3. An account with 21 Classes Web 2.0 application |
| Procedure | 1. Teacher will review themes and motifs from the playwright with students  
2. Teacher will assign students to find a video clip on the internet of an example showing a theme or motif from the play  
3. Teacher will review students posts of video clips on 21 Classes  
4. Teacher will also review students posts about the theme or motifs in the video clip |
| Evaluation | • Teacher will lead discussions in class of themes and motifs to let the teacher know they understood them  
• Teacher will review video posts online of the themes or motifs to let the teacher know if the students understood them  
• Teacher will review posts that explain the clip to let the teacher know they understand the clips, themes, or motifs |