### Overview
Students will pretend to be the teacher for the day. Each student will pick a past, influential president of the United States and research important information on the select president. The students will then put their information on their specific blog as if they were teaching their classmates about their president. After all students have posted a blog about their president there will be a test over the given information. Using 21 Classes blog system to organize information is showing students the other tools they can use on the computer.

### Objectives
- Given the research needed, students will be able to identify past presidents and their information with 100% accuracy.
- Given the research needed, students will be able to present information on 21 Classes with 100% accuracy.

### Time
45-60 min

### Standards
- **5.2.6**
  Functions of Government: Describe the primary and general election process for local, state and national offices, including those used to select congressional and presidential office holders. (Core Standard)

### Materials
- Sheets of paper with each president’s name for the students
- Accessible computers for students to use 21 Classes
- Worksheets for them to take notes on the different presidents
- Tests for after all the students present their blogs

### Procedure
1. Teacher will assign one past president to each student
2. Teacher will take students to the computer lab to research their president
3. Teacher will have students organize their information onto each individual student’s 21 classes page
4. Teacher will have students present their 21 classes page to the class
5. Teacher will test the students over all the presidents presented

### Evaluation
Each student will have to take notes and pay attention during blog presentations. They will then be given a test to indicate the amount of information the student retained the next day. Test will be over only things presented in class.