## Reading and Writing
### Elementary

<table>
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<th>Overview</th>
<th>Reading and writing are basic skills every child needs to learn at an early age. Both of these skills with help with a person’s communication to the outside world as they get older. Students need to learn to read so they can understand material (information will not always be spoken to you). Writing helps in every way, not just for school related activities.</th>
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| Objectives | - Given the 21 Classes site, students will learn to correctly write information about books, videos, etc. with 100% accuracy of the amount and information posted.  
- Given the book and video, students will compare and contrast information from the book and video on 21 Classes with 100% accuracy of the information they post. |
| Time | 30-45 min |
| Standards | NCTE/IRA Standard 6  
Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts |
| Materials | - Horton Hears a Who Book  
- A computer with internet access |
| Procedures | 1. The teacher will set up a video clip of the movie *Horton Hears a Who* on the blog site called 21classes before the students arrive for school the day of this lesson plan.  
2. The teacher will then read the book *Horton Hears a Who* to the class.  
3. The teacher will have the students gather around one computer and show them the video posted on the blog site. She will explain to the students that they can come up to however many computers are in the classroom and play the video clip on their own.  
4. Then the teacher will show the students how to write on the page. The students will then have to blog about the video clip they saw and/or the book the teacher read (they can blog about what they liked/disliked in each, compare/contrast each, etc.) |
| Evaluation | To check for understanding of the activity, I will see what the students wrote. If they wrote anything in the blog about the book/video or both that will show that they understand how to use the site 21classes and how to blog. This activity is mainly based on whether they can blog, not the information that is being blogged. Yes they should write about what they saw or read but that isn’t the main concept being evaluated. If they understood how to do this activity fairly well, then it shows how blogging can be used to diversify teaching and how it can still teach students but in a more technological way. |