## Kennedy Nixon Debate

**Grades 11**

<table>
<thead>
<tr>
<th>Overview</th>
<th>• The students will be split into two groups. One will watch the Kennedy Nixon debate. The others will listen to it.</th>
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| Objectives | Given a reflection essay, students must be able to:  
• discuss who won the debate with evidence shown in the video and got from class discussion  
• elaborate on big issues being faced in the 1960 election;  
• state certain key points about the debate such as who won, and what their view were |
| Standards<sup>1</sup> | The United States in Troubled Times: 1960 to 1980  
USH.7  
• Students will examine the political, economic, social and cultural development of the United States during the period from 1960 to 1980. |
| Materials | • Computer  
• TV  
• Notebook  
• Pencils |
| Time | • This lesson will take 90 minutes. |
| Procedures                        | 1. Introduce the class to the debate in a continuation of the 1960 election.  
|                                  | 2. Split class into two. One of the sections will go to the media room where they watch the Kennedy Nixon Debate. The other group will remain in the classroom and listen to the debate of the computer using Audacity.  
|                                  | 3. Students listen/watch debate taking notes on who is winning and what each topic is.  
|                                  | 4. Group come back together  
|                                  | 5. Discuss who each group thought was the winner and see why or why not they vary in their arguments. |
| Evaluations                      | • At the end of the lesson, each student must write an at least two paragraph and describe who they believe was the winner of the debate, why, and what some of the major political issues of the 1960 election were based on the discussion. |