# Skill building: Let’s Follow Directions!

**Grades:** PreK-Kindergarten

## Overview
For this activity the students will follow the directions of classmates with an incentive to help gain understanding.

## Objective
The students are expected to follow the hot and cold directions by their classmates to find a gummy bear hidden within the classroom.

## Standards
- The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation (generates knowledge).
- The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information (shares and collaborates).

## Materials
- Gummy Bears
- Students
- Separate Room

## Procedure
- Choose one student to go into a different room
- The teacher hides a gummy bear in the room
- The rest of the class sits at their seats or together on a rug/within an area.
- The students return to the room.
- The class works together to tell the student as to whether or not he/she is hot or cold. If they are getting closer to the hidden gummy bear, the rest of the class would say warmer/hot. If the student is getting further away from the gummy bear, they would say cold/freezing.
- Eventually through the trust of the class, the student will find the hidden gummy bear.
- He or she will select a different student to start this activity all over again.
| Evaluation | This activity will help the young kids understand how to follow directions. The student will find the gummy bear with the help of his/her classmates to find the gummy bear. |