Overview: Through this lesson, students will learn more about impressionism and different artists of this subject by using Edmodo to communicate with classmates and their teacher as well as taking a field trip to the local art museum.

Intended Audience: Grade 10 Students

Objective:

Students will be able to do the following by using Edmodo to engage with other students, and by attending the field trip to an art museum:
- Understand important facts about Impressionism, including artistic styles and techniques
- Describe the style and technique of one Impressionist painting.
- Compare and contrast the works of different Impressionists.
- Compare and contrast the styles of Impressionists and Post-Impressionists.
| Standards: | The National Arts Education Associations have developed national guidelines for what students should know and be able to do in the arts:  
- Understanding and applying media, techniques, and processes  
- Using knowledge of structures and functions  
- Choosing and evaluating a range of subject matter, symbols, and ideas  
- Understanding the visual arts in relation to history and cultures  
- Reflecting upon and assessing the characteristics and merits of their work and the work of others |
| --- | --- |
| Materials: | Computer with Internet access  
Account with Edmodo  
Signed field trip permission slip  
Paper  
Pencil or pen |
| Background Information: | Talk about impressionism of the 1800’s  
-explain different artists  
-show different artworks  
-Have students make an account with Edmodo before beginning the lesson. |
**Procedure:**

Split students into groups. These are the classmates that they will work together with on their given artist.

2. Assign the following impressionists to the students:
   - Mary Cassatt
   - Edgar Degas
   - Edouard Manet
   - Claude Monet
   - Berthe Morisot
   - Camille Pissarro
   - Pierre-Auguste Renoir
   - Pierre-Auguste Renoir
   - Pierre-Auguste Renoir

   Students will have to find 3 different artworks of their given artists and will have to use Edmodo to communicate and share information with each other.

4. Students need to answer the following to complete their task:
   - Describe the subject: What does the artist show in this picture? What details or symbols give clues to its meaning? Where is the scene supposed to take place?
   - Describe the technique: How would you describe the artist’s use of color and light? How would you describe the brushstroke?
   - Why would this be considered an Impressionist work?
   - How is it different from the work of
<table>
<thead>
<tr>
<th>Evaluation:</th>
<th>The teacher will evaluate the students based on:</th>
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<tbody>
<tr>
<td></td>
<td>- Demonstrated a strong understanding of</td>
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<td>Impressionism, including artistic styles and</td>
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<td>techniques</td>
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<td>- Developed a clear, thoughtful description of</td>
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<td>the subject matter and technique of one</td>
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<td>Impressionist painting, answering all the</td>
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<td>questions</td>
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<td>- Provided at least one similarity and one</td>
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<td>difference among the Impressionists</td>
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<td>- Posted essay after their trip to the museum</td>
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<td>- Used Edmodo to communicate with other students</td>
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<td>and share information</td>
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