# Seperation of Powers:

Lesson plan

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**Overview:** Through this lesson, students will learn more about the Seperation of Powers and how they play a role in the government as well as understanding federalism by accessing information posted by teachers on Edmodo.

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<th>Intended Audience:</th>
<th>Grade 11 Students</th>
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| **Objective:**    | Define the concept of federalism.  
                  | Describe how federalism works at government and school levels.  
                  | Create a written proposal outlining the powers a school-wide government should hold and the powers individual classrooms should hold. |
| **Standards:**    | The National Council for the Social Studies (NCSS) has developed national guidelines for teaching social studies.  
                  | This lesson plan addresses the following thematic standards:  
                  | - Individuals, Groups, and Institutions  
                  | - Power, Authority, and Governance  
                  | - Global Connections |
| **Materials:**    | Computer with Internet access  
                  | Account with Edmodo  
                  | Social Studies book  
<pre><code>              | Any extra info about federalism |
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<table>
<thead>
<tr>
<th><strong>Background Information:</strong></th>
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<tbody>
<tr>
<td>Discuss what federalism is and how it works</td>
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<td>Discuss certain powers given to the federal government and states</td>
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<tr>
<td>Discuss similarities between federalism in the government and at their school</td>
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<tr>
<td>Students need to have an account with Edmodo website before starting the lesson</td>
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**Procedure:**

1. Students first need to create an account with Edmodo and then add all their classmates and teacher.

2. The class will then be divided into 4-5 person committees where they will be in charge of redistributing powers between the student government and the classroom. They will use Edmodo to send messages to each other to discuss their plan of action.

3. The committees will then prepare a proposal explaining their plan of distributing powers and responsibilities by posting their final draft on the teachers Edmodo site for all to see. The proposals must include at least 4 powers or responsibilities of the student government and at least 4 powers or responsibilities of the classrooms, as well as an explanation for each.

4. Each student must comment each committees’ proposal that is posted on the teachers site. At the end of class everyone will vote on the proposal that they like best.

5. As a homework assignment have each student post on their Edmodo site what they learned about federalism from this lesson, how they contributed to their group proposal, and what student government and classroom powers and responsibilities they think are important, and what proposal they chose and why.
**Evaluation:**

Students will be evaluated by their teacher.

- The Teacher will grade according to these basic guidelines:
  - Students correctly defined the concept of federalism
  - Accurately described how federalism works at the government and school levels
  - Posted unique, thoughtful proposals that clearly identified at least 4 powers or responsibilities of the student government and at least 4 powers or responsibilities
  - Provided clear explanations why they proposed this division of powers or responsibilities.
  - Used Edmodo to communicate with their committee and other classmates correctly and efficiently

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