Past Tense Verbs Lesson Plan

Created By: Brian McNamara

Overview: Students will learn how to turn verbs into the past tense and learn how to access information posted by teachers through Edmodo.

Intended Audience: 2nd grade students

Objectives:
- understand that verbs can tell about actions that happened in the past
- understand that -ed can be added to many verbs to make them tell about the past
- distinguish between present and past forms of verbs
- Through this lesson, students should be able to distinguish between past tense and present tense verbs in a half hour to forty-five minute time period.

Standards: 2.6.4 (Indiana Department of Education’s Standards and Resources)
- GRAMMAR: Identify and correctly write various parts of speech, including nouns (words that name people, places, or things) and verbs (words that express action or help make a statement).

Materials:
- Photographs of the students showing them at a younger age.
- When I Was a Little Girl (Boy), written by the teacher.
- This book should include a photograph on the front of the teacher as a child. In the book, the teacher should include stories of her/his childhood. All the verbs in the book should be in the past tense. The book is written in the following pattern: When I was a little girl (boy), I...
- Chalkboard and chalk

1 Adapted from: http://www.lessonplanspage.com/LAPastTenseVerbs2.html
2 http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx
| Background Information: | Chart paper and marker  
Action cards - teacher made. These will be picture cards that show the each of the following actions: kiss, kick, jump, climb, fold, sew, and walk.  
Verb cards - verbs written on index cards that have either a present or past tense  
Two boxes - one labeled past, the other present  
Active account with the website “Edmodo”  
Discuss the characteristics of past tense verbs:  
 ✓ Regular verbs and irregular verbs  
 ✓ Differences between the two  
 ✓ Save examples and more instruction on irregular past tense verbs for next class  
All students must have an account with Edmodo before completing this lesson. |
|---|---|
| Procedure: | 1. After reading the story, the teacher will go back and ask each student what she did on each page. The teacher explains that the listed verbs tell about an action that happened in the past.  
2. The teacher displays student’s baby pictures one at a time. Each student is then asked to explain what she/he did in the picture. The teacher is looking for the student to use past tense verb forms. As the answers are given, the teacher adds these past tense verbs to the board.  
3. The teacher explains that all these verbs listed tell about actions that happened in the past. The teacher gives several (4-5) examples comparing and contrasting present and past tenses of verbs.  
4. Explain that (regular verb here) ends with -ed to tell about something that happened in the past.  
5. The teacher will then hand out the verb cards. Each student is then asked to come forward and place their card in either the Past Box or the Present Box. |
| Evaluation: | The teacher will assess the students through observation and analysis of classroom discussion. In the last step of the lesson, as students come forward to place their verb card into the appropriate box, the teacher can watch for accuracy. |