Lesson Plan: Social Studies

States and Capital of the United States

Elementary: Primarily for Fourth and Fifth Graders

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<th>Overview</th>
<th>This unit of study will integrate the use of a social studies curriculum. It will teach the students about the United States and the differences between each state. This lesson plan will allow students to make distinctions between a state by identifying the state bird, state flag, state capital, state flower, and state population.</th>
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| Objectives | Following this activity, students will be able to:  
• Research their state using books and the internet.  
• Understand how to take the information from the book or internet and create a glog using [http://edu.glogster.edu](http://edu.glogster.edu) |
| Indiana Standards | Geography 5.3  
• The students will identify regions; describe physical and cultural characteristics; and local states, capitals, and major physical features of the United States. |
| Materials |  
• A computer with internet access  
• Books on each students state |
| Procedures | 1. The teacher will allow each student should select a state of their interests. Have the student’s select two states to avoid duplication between the students.  
2. The teacher should allow the students class time in the computer lab/library to research the following information about their state: State Capital, State Flower, State Flag, State Bird, and State Population.  
3. In addition, to the information, the students should provide a picture of the State, State Flower, State Flag, and State Bird.  
4. Next, the students will organize their information and pictures on a Glog. The students will use the website [http://edu.glogster.com](http://edu.glogster.com) to create their Glog.  
5. Finally, each student will present their State to the class with their glog on the classroom projector.  
6. This project should take approximately 50 minutes. 20 minutes to research and 30 minutes to put together the Glog. |
| Evaluation | This activity is mainly based on whether each student can create a glog by providing all the information needed for their state. If the student understood how to Glog then it shows how Glogster EDU can be used for class projects without the physical poster board. |