### Overview:
Students will contemplate and examine a problem shared by students at the university. They will devise a plan to fix this problem, using the resources available to them on campus. Students will prepare their presentation as if they were presenting to the university’s student government.

### Objectives:
By the end of the project, students will be able to:
- Conduct efficient surveys
- Research social or educational problems and use critical thinking to solve them
- Develop formal proposals for social or educational problems on campus
- Use Group Table efficiently
- Collaborate efficiently with other members of a group

### Materials:
- Group Table accounts
- Research references
- Notecards

### Procedures:
1. Break students into groups of four or five.
   a. Elect group leaders. This student will have the responsibility of creating and managing the Group Table Binder. Students will decide how to divide up the work.
2. Discuss criteria and what should be included in group presentation:
   a. Introduction, discussion of problem, possible solutions, preparation for best solution, conclusion
   b. Minimum number of sources, time limits, member participation
   c. Visual aid
   d. Deadlines (outline drafts, run-throughs, etc.)
3. Allow time for students to brainstorm potential topics.
4. Discuss with students how to conduct social surveys and how to post results, research, and outline drafts on Group Table.
5. Students will post research on Group Table in the Binder for their Group and collaborate with each other through the discussion and chat.
6. Once research has been completed, students will begin to develop an outline for their speech/presentation in class and on their own.
7. Students will meet with instructor at a designated time to go over the work they have completed to a certain point.
8. Students will hand in a final outline that will become their presentation.
9. Students will present to the class.

### Evaluation:
Evaluate outline drafts, ability to meet deadlines, and students’ efficiency in public speaking techniques. A peer review for each group is also recommended.