**Overview:**
Students will write a fictional short story with a partner, through collaboration on Group Table.

**Objectives:**
By the end of the project, students will be able to:
- Write short works of fiction
- Identify and utilize criteria of a short story, including: setting, plot, conflict, character, point of view, and theme.
- Use Group Table efficiently
- Collaborate efficiently with a partner

**Materials:**
- Computers with Internet access
- Group Table accounts
- Short Story components graphic organizer (optional)
- Imagination

**Procedures:**
1. Separate students into pairs, or groups of three if necessary.
2. Guide students in setting up a Group Table account.
   a. Have them register for an account.
   b. Show them the basic features of the site.
   c. Instruct students to join the correct Group for their team's project and the class's group, where they will post their stories.
3. Explain to students the components of a short story: setting, plot, conflict, character, point of view, and theme.
   a. Do this either through a PowerPoint, or written notes.
   b. Developing a graphic organizer for students to write notes on is optional, but encouraged.
4. Stories must be 3-5 pages long, single-spaced.
5. Students will collaborate with their partners via a document posted on Group Table.
   a. Demonstrate to students how to post documents in their group's Binder.
6. Conduct a peer-reviewed writing workshop after first draft is completed.
7. Students will edit and revise their stories.
8. Students will post final story on Group Table in the class's Binder.

**Standards:**
Indiana
- 8.4, 8.5, and 8.6

**Evaluation:**
Evaluate students' use of Group Table, their ability to work as a group, and the content of their stories. Short stories should be 3-5 pages single-spaced, include setting, plot, conflict, character, point of view and theme, and be free of grammatical errors.