Subject: United States History

Grade: 10th-11th

Topic: Significant Historical Events of the 20th and 21st centuries

Overview: Students will research a significant historical event of the 20th and 21st centuries. Through their researching phase, they will use Group Table to collaborate with their group and create a presentation for the class.

Objectives: By the end of the project, students will be able to:
- Describe a significant historical event and explains its impact on culture and history
- Use Group Table efficiently
- Collaborate efficiently with other members of a group

Materials:
- Computers with Internet access
- Group Table accounts
- History textbook
- Encyclopedias

Procedures:
1. Compile a list of significant historical events of the 20th and 21st centuries. This list could include: Hurricane Katrina, the Civil Rights Movement, the Watergate Scandal, the attack on Pearl Harbor, development of the iPod, etc.
2. Separate students into groups of four or five.
   a. Assign a group leader. This student will have the responsibility of creating and managing the Group Table Binder.
3. Allow groups to choose an event to research and present.
4. Guide students in setting up a Group Table account, if they do not have one already.
   a. Have them register for an account.
   b. Show them the basic features of the site.
   c. Instruct students to join the correct Group for their team's project, where they will post research information and begin to develop their presentation.
5. Groups will research information in their textbooks and encyclopedias, primarily. Then they can use internet sources.
6. Students will start research in class and finish at home.
7. Students will post research on Group Table in the Binder for their Group and collaborate with each other through the discussion and chat.
8. Once research has been completed, students will complete a PowerPoint presentation, with key information and no less than six pictures.
9. Students will present project to class.

Standards: Indiana
- USH.4, USH.5, USH.6, USH.7, USH.8, USH.9

Evaluation: Evaluate students' use of Group Table, their ability to work as a group, and their knowledge of content when presenting.