# Spanish Verbs

**Grades: 9-12**

**Approximately 90 minutes**

## Overview
The purpose of this lesson is to teach students how to use variation when choosing Spanish verbs to give a broader scope of the Spanish language.

## Objectives
- Students will be able to draw parallels from Spanish verbs they currently know to other related Spanish verbs.
- Students will be able to use the Web 2.0 Lexipedia to find verbs that relate to the verbs they already know.

## Standards
High school Foreign Language Level 2

## Materials Needed
- Computer access
- Internet access (Lexipedia use)
- Paper
- Yarn
- Scissors
- Glue
- Pencil or pen
### Procedures

1.) Students choose a common Spanish verb, (no two students may use the same verb)
2.) Students use Lexipedia to find words that are synonymous with or relate to their chosen verb
3.) Students will write their chosen verb as a focal point on a piece of paper
4.) Students will glue pieces of yarn to the paper that leads to at least ten related verbs
5.) Students will use their word webs to make a short, informal presentation to the class
6.) A discussion will take place that allows students to talk about their experiences with Lexipedia and demonstrate their understanding of the Spanish verb

### Evaluation

- An exam will be given that lists verbs from the original list of well-known verbs
- Students will then add in the verbs that relate to the given verb based upon what they and their peers presented to the class
- Examples of well-known verbs that will appear on the quiz: ser, tener, escribir, mirar, observar, nadar, conducir, ver, mirar, dar, ir, elegir, trabajar, etc.