<table>
<thead>
<tr>
<th>Post Secondary Lesson Plan</th>
<th>Visualization Compared and Contrast</th>
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</thead>
<tbody>
<tr>
<td><strong>Objective</strong></td>
<td>Given two visualizations one made on a powerpoint the other made on <a href="http://www.many-eyes.com">www.many-eyes.com</a> will present them one at a time to third grade class with 100% accuracy.</td>
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</tbody>
</table>
| **Materials**             | • One visualization made by power point  
• The same visualization made on [www.many-eyes.com](http://www.many-eyes.com)  
• Two third grade classes |
| **Procedure**             | 1. Present a visual from power point to the class of third grade class  
2. Give a test over the information  
3. Present a visual from [www.many-eyes.com](http://www.many-eyes.com) made from the same data to the second third grade class  
4. Compare the test results  
5. Conclude which visuals present the information better  
6. Write a theory on why a certain visual worked best  
7. Take theory back to professor |
| **Evaluation**            | **Presents Visuals**  
• 15 points- both sets of visuals were presented to third grade classes  
• 0 points- visuals were not presented  
**Theory**  
• 15 points- well thought theory is turned into professor on time.  
• 5 points- theory is turned in late  
• 0 points- no theory is turned in |