**Pearl Harbor**  
**Grade 10 (U.S. History)**

<table>
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<th>Overview:</th>
<th>Students will learn about the events of Pearl Harbor and apply those events to their lives while using technology.</th>
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| Objectives: | 1. Research the events of Pearl Harbor  
2. Write a 500 word journal as though they had experienced the events first-hand  
3. Create a visualization of the number of fatalities |
| Indiana Standards: | USH 5.2: Identify and describe key events that resulted in the United States entry into World War II. |
| Materials: | Computer (with a printer and Internet Access)  
Word Processing Program |
| Procedure: | 1. The teacher will play a short clip from the movie *Pearl Harbor* showing the students some of the events that happened.  
2. The students will research information on Pearl Harbor using the internet  
3. The students will apply their findings to their lives by writing a 500 word (minimum) journal as though they were alive when the attacks on Pearl Harbor happened.  
4. The students can write their journals from either an American perspective (maybe that of a person in the armed forces or civilian) or from a Japanese perspective (pilot, civilian, general, etc.)  
5. The students will break up into groups of about 3 or 4 and will research how many fatalities there were. This can be either American or Japanese fatalities and either people of the armed forces, civilians, or both combined.  
6. They will create a data set of their findings and upload it to ManyEyes.  
7. They will create a visualization with their data set on ManyEyes, print it out, and present it to the class. |
| Evaluation: | The teacher will grade the 500 word journal out of a possible 25 points. The visualization and presentation will be graded out of a possible 5 points. The students will be able to clearly describe events that happened during the attack on Pearl Harbor. |

This lesson plan was adapted from:  
http://school.discoveryeducation.com/lessonplans/programs/pearlharbor/