# Revolutionary War Heroes

## 4th Grade Lesson Plan

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<thead>
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<th><strong>Overview:</strong></th>
<th>The purpose of this lesson is to gauge what students already know about the influential people of the Revolutionary War: both those who are famous, and those who are not so well known. Then building off this knowledge to teach students about these remarkable people, as well as their significant contributions to the cause.</th>
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| **Objective:** | By the end of this lesson students will understand:  
  • Who are some of the most influential Revolutionary War Heroes?  
  • What role they played in the war effort.  
  • How they’re actions changed the course of the War. |
| **Standards:** | 5.1.10  
  The American Revolution: 1763 to 1783. Identify major British and American leaders and describe their roles in key events of the war for independence. (Core Standard)  
  Example: People: King George III, Lord Charles Cornwallis, Benjamin Franklin, Patrick Henry, Thomas Jefferson, John Adams, Thomas Paine and General George Washington; Events: Boston Tea Party, the Battle of Lexington and Concord, publication of Common Sense, First and Second Continental Congresses, and drafting and approval of the Declaration of Independence (1776) |
| **Materials:** | This lesson requires:  
  • One computer for every student, so they can take the pre-lesson MyStudiyo quiz.  
  • Worksheet with general information about each of the Hero’s mentioned in the lesson, so that they can follow along with what hero you are talking about.  
  • Pictures of the different Revolutionary heroes and their accomplishments for students with a more visual learning style. Also this will give them a better picture of whom and what they are learning about.  
  • A poster board for each student so that they can present their chosen hero to the class.  
  • Markers, scissors, glue sticks, pens, pencils, crayons, and any other art supplies they need for creating their posters. |
| **Procedure:** | At the beginning of the lesson students will each go to their own computer and take a specially made MyStudiyo quiz on “Heroes of the American Revolutionary War”, so you will be able to gauge how well they actually know each of the people the lesson studies, and which |
they are not familiar with.

- Once students have finished the quiz, you can log on and view their results in order to decide how to arrange the rest of the lesson.
- The Heroes the students are most familiar with, will then be given only minimal coverage, while that the students did not recognize will be the lesson’s main focus. So they will have a broad view of these people.
- Along with the basic facts about each Hero, you may also discuss the acts they performed that gave them their hero status, and how these decisions/behaviors changed the course of the war/history.
- You can then explain to the students that they must each choose just one of the hero’s covered in the lesson, and design a poster board illustrating all the information they have learned about this person, which they will later present to the class.
- Once all of the students have chosen their Hero, go ahead and pass around the poster board, and art materials. Allow the students’ time to work on their creations.
- When the students have finished they will have up to 4 minutes to present their individual posters to the classroom, and explain the importance of their hero.
- Students will be evaluated on their project content, as well as the creativity of their project, and the amount of time it takes them to present.

**Evaluation:** Students will be evaluated first on what they remember, based on their MyStudiyo quiz, so you will know where your class stands on this subject. They will also be evaluated on the quality of information presented during their presentation and on the board. As well as the effort and creativity they put into both their board and their presentation.