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Penzu (EDCI 270)



# Journaling with Penzu

Grade Level: Elementary (1st/2nd)  
Subject: History and Interpersonal skills

Overview	<ul style="list-style-type: none"><li>• Students will be exposed to the use of Penzu through classroom instruction, a history lesson and research process, and an assignment on their own personal experiences.</li></ul>
Objective	<ul style="list-style-type: none"><li>• With the power point instruction and help of the teacher, students will be able to create a Penzu account, research a past famous journalist, and create a Penzu journal entry page about their assigned journalist with a grade of at least 8/10.</li><li>• After completion of their first journal entry, students will be able to create a Penzu entry about the best day of their lives, which will be graded based on completion. If they chose to do so, they will create an artwork that explains their story and present the story and artwork to the class for extra credit.</li></ul>
Standards	<ul style="list-style-type: none"><li>• History 1.1.1: Compare the way individuals in the community lived in the past with the way they live in the present. (Core Standard) Example: Clothing, the use of technology, methods of transportation, entertainment and customs</li><li>• History 1.1.4: Identify local people from the past who have shown honesty, courage and responsibility. (Core Standard) Example: War veterans and community leaders</li><li>• History 1.1.8: Chronological Thinking, Historical Analysis and Interpretation, Research: Develop a simple timeline of important events in the student's life. (Core Standard)</li><li>• History 1.1.9: Chronological Thinking, Historical Analysis and Interpretation, Research: Use the library and other information resources to find information that answers questions about history. (Core Standard) Example: Books about Abraham Lincoln or George Washington, such as <i>Honest Abe</i> by Edith Kunhardt, <i>George Washington's Teeth</i> by Deborah Chandra, and family stories such as <i>Grandfather's Journey</i> by Allen Say</li></ul>

Materials	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Printer</li> <li>• Internet connection</li> <li>• Selection of library text books</li> <li>• Power Point</li> <li>• Paper, pencils, crayons (for those who want extra credit)</li> </ul>
Procedure	<ol style="list-style-type: none"> <li>1. The teacher will present a power point instruction on Penzu</li> <li>2. Students will then be assigned to a past famous journalist</li> <li>3. The class will go to the computer lab, where the students will create a Penzu account with the aid of the teacher</li> <li>4. Students will be given one hour to research their famous journalist to which they were assigned (using the internet and provided library text books)</li> <li>5. Students will be required to sign into their Penzu account and create a brief research/history page on their assigned journalist</li> <li>6. After that entry, students will write an entry into Penzu about the best day of their life</li> <li>7. They will be required to print these two entries and turn them in to the teacher</li> <li>8. Optional: Students will create a work of art that explains their story</li> <li>9. Optional: Students will present their story with their work of art, which will be hung up in the classroom for extra credit.</li> </ol>
Evaluation	<ul style="list-style-type: none"> <li>• The student's research page will be graded on accuracy of information. They must obtain at least an 8/10 or they will have to redo the assignment.</li> <li>• The personal experience assignment will be graded upon completion. They will also have a chance to share this story with the class if they would like to do so. They will gain five extra credit points if they share their story and create a work of art explaining the story to hang in the classroom.</li> </ul>