Lesson Objective:

- Students should be reading a chapter book, or level-appropriate book previous to this project. Teacher needs to approve students’ book choice before project begins. After approval, students will read the book and create a new type of book report. In this report, the student will create a cartoon comic strip that describes what their book was about. They will also type a half-page paper describing the book. For students to comprehend the books they are reading well enough to make a cartoon comic strip about it using ToonDoo (www.toondoo.com). Another objective is for someone to understand the book by reading the comic and report even if they did not read the book. PLEASE NOTE: The teacher needs to be familiar with ToonDoo.

Materials:

- Access to a library to acquire a book
- A computer and access to Internet
- Sign up for using ToonDoo

Lesson Procedure:

1. Students will choose a chapter book and have it approved by the teacher
2. After students finish reading, the teacher will introduce ToonDoo by showing a tutorial video or showing the class how to create strip and characters
3. Students will proceed to make a comic strip that describes their book
   a. Students can describe their book by demonstrating either:
      - Characters
      - The plot
      - A summary of one chapter
      - Etc.

4. Along with the comic strip, the student need to provide a half page report that summarizes the book that they read

5. When students are done with their ToonDoo creation, each student will present his/her cartoon

**Evaluation:**

For the presentation, students will share what book they read and give a summary. Then they will read their comic to the class and describe why they made the comic in the way that they did. The students should describe their book in a way that it helps those who did not read it to know a little of what the book was about. The graded homework will be on how well the students wrote their summary (i.e., making sure they did not copy the summary from the book jacket) and the creativity of their ToonDoo comic strip.

**Resources:**

- Picture: [http://www.hpisd.net/pages/uploaded_images/books_on_shelf.jpeg](http://www.hpisd.net/pages/uploaded_images/books_on_shelf.jpeg)

**Indiana Academic Standards:**

- Reading: Comprehension and Analysis of Literary Text
- Writing: Processes and Features