The Color Wheel

Title: Making and understanding the color wheel

Subject: Art

Grade Level: 3rd

State Standards: Fine arts: 3.7.2, 3.8.4

Supplies: medium white paper plates, assorted colors of oil pastels, white drawing paper, fine tip markers

Introduction to lesson: The color wheel is a helpful chart that shows how colors go along with each other. It shows all the different types of colors; primary (red, yellow and blue), secondary (purple, green and orange), tertiary (blue-green, yellow-orange, red-violet, red-orange and blue violet). Each level is used to make each color.

Objectives: The students will learn how colors are integrated and used to make other colors. They will also learn where each color goes on the color wheel and how they are used in art work.

Description: Introduce students to the color wheel by presenting a short video via viddler.com(http://www.viddler.com/explore/Phreelance/videos/3/). Discuss the video with the students while it plays on a projector. After the video is over and the students have the fundamentals of what a color wheel is and why we use it, they will make one of their own. Have students make a paper plate color wheel and introduce each set of colors at a time and compare the positions of the colors to a clock. For example, the primary colors would go on 12, 4, and 8. The rest of the colors get filled in to how the colors will be mixed to make each other.

Instructions:

1.) Introduce the color wheel to the students and show them how it works. Explain each level of colors and the significance of each.
*Primary colors consist of red, yellow and blue and those are mixed together to make the secondary colors, orange, purple and green.

*Secondary colors are mixed together to make tertiary colors, red-orange, yellow-orange, blue-green, blue-violet, and red violet.

2.) Hand out the paper plates and oil pastels. Have the students draw 12 circles around the plate in the same positions a numbers on a clock.

3.) Then have them color in each level of colors that is appropriate to the numbers of the clock. First start out with the primary colors 12 (red), 4 (blue) and 8 (yellow). Have them use their red, yellow and blue pastels.

*Secondary colors are next and the are on number 2 (purple), 6 (green), and 10 (orange). Have them tri to use their primary colors to make these colors.

*Tertiary colors are last and they are on 1(red-violet), 3 (blue-violet), 5 (blue-green), 7 (yellow-green), 9 (yellow-orange) and 11(red-orange). Have the students use secondary colors to make these.

4.) After the students finish their color wheels, have them draw a picture of whatever they want using the colors they just learned to make.

*before they start drawing, discuss what they could raw and how they can use the colors they've just made in their pictures.

For More Information:

http://www.lessonplanspage.com/ArtGettingToKnowColorWheel26.htm