Genders of German Nouns
Secondary lesson plan

Standards: MH10.2: Learners interpret written and spoken language on a variety of topics.
MH10.5: Learners use the target language to expand their knowledge of and make connections among multiple content areas.

Overview: The main objective of this unit is to give the students strategies, devices, and/or methods of learning grammatical genders of German nouns. The grammatical gender of German nouns very few rules for students to follow to identify the gender of a noun. It is a matter of memorization and usage that will aid the student in learning the correct grammatical gender of a noun. In this short exercise, students will identify and classify German nouns according to one of the three genders: masculine (der), feminine (die), or neuter (das).

Objective(s): The student will be able to reinforce knowledge of grammatical genders, identify the gender of selected German nouns, and acquire strategies/methods for the aid in learning of noun genders of new vocabulary

Materials:
- Textbook with current vocabulary
- Worksheet with graphic organizer
- Software for presentation (PowerPoint, Word, etc.)
- Laptop (for presentations if needed)
- LCD Projector (for presentation if needed)
- Powerpoint presentation

Assessment/Evaluation:
- identifying correctly the genders of selected German nouns
- completing a diagram identifying selected German nouns correctly
- using the devices/methods illustrated for future learning of noun genders

Time Frame:
- 15-20 minutes

Activities/Procedures:
1. Students will have already learned the selected German nouns in the course of the semester; use of previously learned nouns will aid in the understanding the concept of grammatical gender
2. Teacher will present the PowerPoint demonstration and at the appropriate slides will pause and ask for student input of answers
3. At Slide 3, the teacher will display the slide with the graphic organizer and distribute the accompanying worksheet.
4. Students will be given time to fill-in the graphic organizer using the knowledge that they have gained.
5. Using the PowerPoint slide the teacher will review the answers to the worksheet and have students correct their work.
6. After the PowerPoint demonstration, there should be a short discussion on what strategies the students have learned to remember the grammatical gender of German nouns.
7. Show the students tips on how to use PowerPoint with Viddler. Tell them that they must prepare a PowerPoint for next class over what they learned about gender with German nouns. Video found at: http://www.viddler.com/explore/knowledgeocity/videos/6/