# Feminist History Lesson Plan

## Freshman

<table>
<thead>
<tr>
<th>Overview</th>
<th>• To teach students about suffrage in the 1920’s</th>
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<tr>
<td>Objective</td>
<td>• After learning about important events and figures who supported and opposed the female suffrage movement and how to make a movie using Xtranormal, students will be able to create a video involving two characters discussing the civil rights issue that was present during that era.</td>
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| Standards | • USH 3 - Students will examine the political, economic, social and cultural development of the United States during the period from 1897 to 1920  
  • USH 3.8 - Students must describe the Progressive movement and its impact on political, economic and social reform.  
  • USH 4.3 - Students should explain how America reacted to a changing society by examining issues associated with the Red Scare, Prohibition, the Scopes Trial, the changing role of women and African-Americans, the Ku Klux Klan, the Palmer Raids, the National Origins Act, and restrictions on immigration. |
| Materials | • Textbooks  
  • Notebooks  
  • Pen or Pencil  
  • Computer Lab (with Internet access) |
| Procedure | • Start by assigning to the students some kind of reading or online research to familiarize them with the topic.  
  • After they have completed this, go over the expectations of the assignment, that you want the students to choreograph an intelligent argument either for or against women’s right to vote.  
  • Break the class in to three or four-person groups and either assign each a key player in the movement, or make them choose their own.  
  • Take the students to a computer lab and have them each create an account on www.xtranormal.com.  
  • After they have created an account, show them how to make a |
- Have the students split up into their group. Tell the students to make a video in which their actor presents their opinion in the issue through debate with another character. The videos should be no longer than five minutes.
- Set aside time to premier the students’ creations and have an open discussion of the issue in class.

**Evaluation**

- After being taught about the suffrage movement in the 1920s and how to use Xtranormal, students will be able to create a video with two characters having a debate. The main character of their video should represent a key historical figure involved, either for or against, the movement.