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## Autism<sup>2</sup>

Grade Level: 4-6

<b>Overview:</b>	Do you know anyone with an autism spectrum disorder? Have you been diagnosed? Is there someone in your family, your school, or in your community with autism that you find difficult to understand? The behaviors of someone on the autism spectrum are driven by a difference in their brain and the way their body responds to stimuli. Forming and maintaining relationships may require some additional understanding and consideration.
<b>Objectives:</b>	Students in the class will learn about autism. Students will generate questions and discuss issues they have regarding autism.
<b>Standards:</b>	<i>Indiana Academic Standards for Health and Wellness</i> <b>6-8.RT.7</b> Integrate quantitative information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). <b>6-8.WT.10</b> Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>Materials:</b>	Video Question Sheet Computer with internet access

<sup>1</sup>Picture from: [http://www.google.com/imgres?q=autism&um=1&hl=en&client=firefox-a&sa=N&rls=org.mozilla:en-US:official&biw=1366&bih=581&tbn=isch&tbnid=KbCmuKsvt9WS8M:&imgrefurl=http://www.noteworthyrafts.com/autism\\_awareness.htm&docid=0K\\_79dVac1yMXM&imgurl=http://www.noteworthyrafts.com/WSNforAutism.png&w=645&h=567&ei=y1-eTu2vH-SesQKQppjRCQ&zoom=1&iact=rc&dur=680&sig=100191158703254299773&page=2&tbnh=108&tbnw=123&start=12&ndsp=25&ved=1t:429,r:10,s:12&tx=77&ty=94](http://www.google.com/imgres?q=autism&um=1&hl=en&client=firefox-a&sa=N&rls=org.mozilla:en-US:official&biw=1366&bih=581&tbn=isch&tbnid=KbCmuKsvt9WS8M:&imgrefurl=http://www.noteworthyrafts.com/autism_awareness.htm&docid=0K_79dVac1yMXM&imgurl=http://www.noteworthyrafts.com/WSNforAutism.png&w=645&h=567&ei=y1-eTu2vH-SesQKQppjRCQ&zoom=1&iact=rc&dur=680&sig=100191158703254299773&page=2&tbnh=108&tbnw=123&start=12&ndsp=25&ved=1t:429,r:10,s:12&tx=77&ty=94)

<sup>2</sup> Adapted From: [http://www.gov.pe.ca/photos/original/ed\\_autisminc.pdf](http://www.gov.pe.ca/photos/original/ed_autisminc.pdf)

<b>Procedure:</b>	<p><b>Step 1:</b>Have students develop a brainstorming web about autism. You may need to encourage students to participate as they may feel awkward at first.</p> <p><b>Step 2:</b> Video Clip on Autism (Autism Society Ontario, 2003)</p> <p>Have students watch Meet My Brother. This is 9 minute video about a boy with autism as told by his 10 year old sister. This video shows day to day home and school events as well as some suggestions regarding how to be a friend.</p> <p><b>Step 3:</b> Question Sheet/Discussion</p> <p>Have students in the class fill out the question sheet. The students will write down any questions they may have about autism or the child with Educating Children about autism who is in their class.</p> <p><b>Step 4:</b> Children will get another groups' autism question sheet and do a presentation on the answers that they found through a PreZentit presentation.</p>
<b>Evaluation:</b>	<p>Evaluations will be based on the answers that children give in their presentations. These assessments will be based on whether the answers were given in correct form with correct information.</p>