



Magical Musical Tour¹

Overview	<p>This lesson was designed to meet the needs of gifted children for extension beyond the Standard curriculum with the greatest ease of use for the educator. The lessons may be given to the students for individual self-guided work, or they may be taught in a classroom or a homeschool Setting. The lesson plan also was created to spark creativity with the love and art of music and performing arts</p>
Objective	<p>After completing the lessons in this unit, students will be able to:</p> <ul style="list-style-type: none">• Define and recognize literary elements.• Identify literary elements in use in literature.• Describe the authorial intent of figurative language in all types of genres of music and songs.
Material	<ul style="list-style-type: none">• White boards• Rope/yarn• Songs: (all songs are legally available on TeacherTube.com for students viewing just for the assignment Suggested links to lyrics are included with each lesson.) <ol style="list-style-type: none">1. "100 Years" by Five for Fighting2. "Annie's Song" by John Denver3. "The Dance" by Garth Brooks4. "I am a Rock" by Simon and Garfunkel5. "Cat's in the Cradle" by Harry Chapin6. "Jack and Diane" by John Cougar Mellencamp7. "Fast Car" by Tracy Chapman8. "Someday" by Steve Earle9. "Don't You Want Me?" by The Human League10. "Breaking Us in Two" by Joe Jackson11. "Higher Love" by Steve Winwood12. "Please Come to Boston" performed by Kenny Chesney13. "Walking in Memphis" by Marc Cohn14. "I Love L.A." by Randy Newman15. "Lullaby" by Shawn Mullins16. "Summer Breeze" by Seals & Croft17. "Brandy" by Looking Glass

	<p>18. "Richard Cory" by Simon & Garfunkel 19. "The Devil Went Down to Georgia" by The Charlie Daniels Band 20. "Ironic" by Alanis Morissette 21. "Don't Take the Girl" by Tim McGraw 22. "Higher" by Creed 23. "Same Old Lang Syne" by Dan Fogelberg</p>
Procedure	<ul style="list-style-type: none"> ✓ Have student carefully view and listen to each video closely listening to the figurative language of each song and making note of the symbolism of the video ✓ After viewing each video have students identify one figurative item in each video (for example: hyperbole, simile, metaphor) ✓ Identify the symbolism of each video there may be more than one ✓ Have students then create their own music video with a group between 3-4 students with symbolism and an original song using three forms of figurative language ✓ Post to TeacherTube for evaluating and grading
Evaluation	<p>The student will be evaluated by:</p> <ul style="list-style-type: none"> ▪ Creativity ▪ Effectiveness ▪ Originality ▪ Group work ▪ Figurative Language of music lyrics