

Title	Stand in Line
Objective	Given classmates lined up, each student will be given a math problem and have to sort classmates into the problem with 100% accuracy.
Learning Environment	Classroom or playground
Types of Students	First Grade
Standards	1.2.1 Show the meaning of addition (putting together, increasing) using objects. (Core Standard) http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx
Materials	Piece of chalk or tape
Procedures	<ul style="list-style-type: none"> • Draw a line of chalk and on the playground or lay down a piece of tape in the classroom ten to twelve feet long • Have students line up on the line • Each student will have a chance to play • Have the student go through the plus ones and twos on up by sorting students • For example two plus three the student puts two students on the line then picks three more then adds the total amount on the line • Students take turns doing this
Application	This activity is to help the students have hands on sorting and counting objects to help them learn the concept of adding.
Evaluation	Student receives points for every problem they get right.



Thornhill Kindergartners, fall 2008 (Thornhill Elementary, flickr)