

50 States Lesson Plan Grade 2

Objectives	Provided a computer and books for researching, students will be able to complete an informative presentation on one of the fifty states, including a craft project.
Learning Environment	<ul style="list-style-type: none"> • Students will be working in a computer lab during the research project, and they will also spend some time in the library. • Students will be working in the classroom and at home for some portions of the project. • During presentations, the classroom environment will turn into a more formal area with student who is presenting at the front of the room.
Description of Students	• Although this could apply to any elementary aged classroom, it can be specifically tied to some standards in the second grade (according to Indiana State Education Standards).
Standards	Social Studies 2.3: Students will locate their community, state and nation on maps and globes; identify major geographic characteristics of their local community; and explore geographic relationships between the physical and environmental characteristics of their community.
Materials	Students will need to have some kind of access to a computer at school, so they can easily work on their research. Also, they will utilize and craft materials of their choice, most likely construction paper and markers.
Procedure	<ol style="list-style-type: none"> 1. Each student is to select one of the fifty states on which to do their research 2. After an overview of how to use Google Notebooks students will be allowed to do some general research in the computer lab and the library. Stress the importance of finding the information, not of using Google Notebooks. That is more of an additional lesson with technology. 3. Students should organize their information in some way, most likely with basic facts on notebook paper, such as capital, state flower, state bird, population, largest city, the year it acquired its statehood, and five or more interesting facts about the state. 4. Each student must create one creative work to accompany their project, such as the recreation of the state's flag. 5. Students will prepare a short 2-3 minute presentation in a "book report" style and present it in class.
Application	Students will be using their research abilities to find information about their state. Also, they will be learning to use technology in the process.
Evaluation	• Students will be evaluated on both their quality of research and the material they have found and organized, along with their ability to effectively relay the information to their classmates.