

# Hispanic Culture: Bullfighting in Spain<sup>1</sup>



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| <b>OBJECTIVES</b> | At the end of the lesson students will be able to: <ul style="list-style-type: none"><li>➤ Examine one of the oldest and most famous pastimes in Spanish culture, bullfighting.</li><li>➤ Analyze how the population of Spain views bullfighting and how this differs or is similar to culture in the United States.</li><li>➤ Students will learn to organize their notes using Google Notebook</li></ul> |
| <b>MATERIALS</b>  | Materials needed for this lesson include: <ul style="list-style-type: none"><li>➤ A projector or overhead to display the material.</li><li>➤ A Google account to use Google Notebook.</li></ul>  |
| <b>PROCEDURE</b>  | The following procedure can be used to deliver the lesson:   |

<sup>1</sup> Adapted from [http://studentadventures.discoveryeducation.com/media/pdf/lessonplan\\_SpainPortugal.pdf](http://studentadventures.discoveryeducation.com/media/pdf/lessonplan_SpainPortugal.pdf)

- This lesson is meant to be a brief overview of Spanish culture so just touch on one of the main parts, bullfighting.
- Bullfighting is one of the biggest aspects of Spanish culture. Talk with the students about how they feel about killing animals for sport.
- After talking with the students about killing animals for sport, discuss controversy that surrounds the sport. In order to do this, you will need to do the research about the sport on your own.
- While doing the research, make use of Google Notebook. This will allow you to store notes from various websites in one secure spot that is easily accessible to you.
- Present both sides of the argument to the students with the research gathered in Google Notebook.
- Have the students research the topic and write a short paper on the issue where they explain how they feel about the sport and why. Have the students utilize Google Notebook when researching the topic to keep their notes and sources organized. Then, have an in class debate about bullfighting while having the students present their papers.

**ASSESSMENT**

Assess the students based on two main topics:

- How well the student wrote their paper. Did they get their point across accurately, efficiently, etc.?
- The participation of the student in the debate held in class. Did the student volunteer to read their essay? Did they actively participate in the discussion?