

# Watercolor Butterflies

## Grades 3-4

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| Overview   | Students will see how beautiful butterflies can really be by painting a butterfly in which they've researched and studied during the "Butterfly Life Cycle Unit".   |
| Objective  | Students can understand how different butterflies come in different shapes and colors. After researching different types of butterflies, students will choose a butterfly that they found particularly interesting and then will paint a watercolor picture of it.  |
| Standards  | Standard #2- Students will read material (from sources provided) and then proceed to ask questions and analyze the material.<br>Standard # 3- Students will identify different types of butterflies and then proceed on painting their own choice.  |
| Materials  | Paper<br>Watercolor Paints<br>Paintbrushes<br>**Students will need to bring their own picture of a butterfly that they have chosen to paint. If a student has failed to bring a picture, then the teacher will provide them with one, and they will be penalized for not completing the homework assignment.  |
| Procedure  | -Introduce students to the instructional plan.<br>- Show slideshow of the butterfly life cycle. This will be review of the previous lessons, and will provide students the opportunity to revise over the lessons and to ask questions.<br>- "Show and Tell"; each student will show their picture of the butterfly that they chose to bring to class, and will describe a "fun fact" about that butterfly. **This will be a volunteer event, just in case if students did not bring a picture. - Pass out paper and paint and each student will paint their butterfly. They are allowed to use various forms of creativity, and after the paint has dried, the students will be given other various art supplies, (such as glitter or googly eyes) to "enhance" their painting.<br>- Each student will be given an opportunity to explain why they chose certain colors, etc. to the rest of the class. After each student has presented, then they will use tape and put their picture on the wall. |
| Evaluation | -If a student arrives with a picture of a butterfly, then they will receive credit for the previous day's homework assignment.<br>-Students who participate by painting a picture of a butterfly, present it to the class, and then put it on the wall will receive credit for the activity.  |