

“My Life on the Front Line”

Overview	In this lesson, students will learn about the major battles of World War II using PLURK. They will create messages on PLURK as if they were soldiers on the front line, depicting things they see, where they are, who they are with, how they feel, etc. By creating messages on PLURK, students will connect with other soldiers, share their personal thoughts, comment on the war as a whole, etc.
Grade Level / Subject	11-12 th Grade Social Studies
Objective	Students will be able to: <ul style="list-style-type: none"> • Expand their understanding of events. • Create a timeline of major battles. • Identify and recognize important people. • Analyze primary sources. • Connect their personal experiences with historical facts.
Materials	<ul style="list-style-type: none"> • Paper and pencil • Projector Screen/Computer/High Speed Internet
Procedure	<ol style="list-style-type: none"> 1. Students will create a timeline of the major battles in Europe during World War II, (Germany attacks Poland, Battle of France, Battle of Brody, Battle of Normandy, Liberation of Paris, Battle of Polijama). The timeline will need to include the name of the battle, where and when it took place, and who the commanding officers were. 2. Students will log into PLURK and create an account under the name of a soldier who fought during World War II, (it can be a soldier from the Allied or Axis). 3. Students will PLURK about their experiences on the front line. They should discuss what year it is, things they see, how they feel, etc. 4. Students can read and comment on other “soldiers” PLURKS.
Evaluation	Students will need to keep a log of all the PLURKS they make, which will need to be printed and turned in along with the timeline. Questions on important dates, places, and people collected from the PLURKS will be present on the final exam.
Standards	<p>Indiana Academic Standards (http://www.indianastandardsresources.org)</p> <p>Standard 8: An Era of Global Conflicts, Challenges, Controversies and Changes: 1900 to the Present</p> <p>Students will analyze and explain trends and events of global significance, such as world wars, international controversies and challenges, and cross-cultural changes that have connected once-separated regions into an incipient global community.</p> <p>WH.8.4</p> <p>Identify and analyze the causes, events and consequences of World War II.</p>