



Lesson Plan: Chinese Food

Through Plurk

<p>Overview</p>	<p>This course is designed for students who are newer for Plurk. Students will learn how to use Plurk in academic field by learning Chinese food knowledge. This course will be two parts, in class activity and online discussion which is out class activity.</p>
<p>Object</p>	<p>After take this course, students will use Plurk skilled (register, upload medias, post their discussion and so on). While technology skill is required, they will also learn the basic Chinese Food knowledge (brief introduction for chopsticks use and the different types' food in china).</p>
<p>Standards¹</p>	<p>Social Studies Standards <u>People in Societies:</u> Grade 9-10 Students use knowledge of perspectives, practices and products of Cultural, ethnic and social groups to analyze the impact of their commonality and diversity within local, national, regional and global settings.</p> <p style="padding-left: 40px;"><u>Benchmark C:</u> Analyze the ways that contacts between people of different cultures result in exchange of cultural practice.</p> <p style="padding-left: 40px;"><u>Diffusion 3: E</u> Explain how advances in communication and transportation have impacted popular culture."</p>
<p>Material</p>	<ul style="list-style-type: none"> ● Computer Lab ● Chopsticks ● Menus from Chinese restaurant
<p>Procedure</p>	<p><u>Introduction:</u> Today, we are going to study some brief knowledge about Chinese food through an online web2.0 application-Plurk. Hope that everyone could learn how to use Plurk while understanding some Chinese food culture.</p> <p><u>Activity:</u></p> <ol style="list-style-type: none"> 1. Show students a link about brief introduction for Plurk as it give a broad view for it. (website ddrss:http://www.youtube.com/watch?v=dxQ-U2ZYvhs&feature=related) 2. After watch the video, I will ask students to register a free account on Plurk. 3. After reiteration, chopsticks are being given to students and teach them

	<p>how to use it.</p> <ol style="list-style-type: none"> 4. Then students will be break in small groups in 3-4 students to discuss the feeling of use chopsticks and what the difference between chopsticks and using forks is. 5. Then students need to post their opinions through Plurk and also give a review for others. 6. A Chinese food menu en given to each group, then, students in small group should choose a dish they like through discuss on Plurk(they will not be allowed to talk as this is a practice of posting discussions through Plurk) 7. After that, I will give students a brief introduction about Chinese food. <p>Online Discussion:</p> <ol style="list-style-type: none"> 1. This is a home work activity for students to practice using Plurk to discuss as well as review the material we have learned that class. 2. I will leave a topic relate to the materials I have talked in class (such as, what is the difference between Chinese food and American food, or what do you think about using chopsticks instead of knife and forks). 3. 7 days will be given for students to make post on Plurk. They need to post at least 1 opinion and one review for others. 
<p>Evaluation</p>	<p>After taking this class, students should know how to register an account on Plurk. They should know how to use Plurk to show their opinion and how to review others. Also, they should know some brief knowledge about Chinese food.</p>
<p>Preference</p>	<ol style="list-style-type: none"> 1. http://ncta.osu.edu/lesson_on_ch.html